

Story telling through drawings



Brief Description

Students should come to the blackboard and one by one draw a picture according to a substantive they have on a card. When all of them have done it, there will be a kind of scenery on the board. Each student will then create a story about his picture, using as much adjective as possible. The next student should continue the story. The teacher will give input by asking questions, leading students to reflect and be more creative.

Materials

Felt pen or chalk, cards

Steps

- Get as much strips as you've got learners in your class.
- In each strip write down a word to suit, your lesson plan and distribute it.
- Call out the student you know has the "start key word" in his/her strip.
- Let him/her go to board and draw his/hers word on it.
- Each following student will come to the board and draw what is on their strips and that suits the first drawing.
- Are all drawings part of a scenery, let each student come to the board again and tell part of a story. Begin with the first drawing. Each further student will continue telling the story.
- If possible, record the story telling in order to hear and analyze it afterwards.