






LEARNING TYPE TEST

STATION	STATION	STATION	STATION	STATION
1	2	3	4	5
 STATION 1 Listen to the four expressions and their explanations. All four words are presented two times!	 STATION 2 Each person takes a package of cards, don't look at them until you are asked to do so. After the chime take the first card and study it for 30 seconds. Do so with all the other cards. Put the cards back (upside down again) for the next learners.	 STATION 3 Each person takes a piece of paper. Look at the expressions and then start explaining the words to the others, discuss and tell the others what comes to your mind while looking at the words. Put the paper back (upside down again) for the next learners.	 STATION 4 Each person takes a package of cards, don't look at them until you are asked to do so. After the chime take the first card and draw it (get try to – it does not have to be beautiful) or write the word three times. Do so with all the other cards. Put the cards back (upside down again) for the next learners.	 STATION 5 Each person takes a package of cards, don't look at them until you are asked to do so. After the chime take the first card and read the word and look at the picture for 30 seconds. Do so with all the other cards. Put the cards back (upside down again) for the next learners.

BRIEF DESCRIPTION

The aim of this test is to find out, which of the sensory channels perceives information best. According to that learners can choose the best way of learning for themselves afterwards to improve their studying techniques or do some exercises to enhance those areas where they have not been successful.

Learners are divided into five groups. Each group has to attend five stations; they have 2 minutes time for each station, where they have to remember 4 expressions each. In the end twenty new expressions are going to be checked.

MATERIALS

Each station needs a description; the individual sheets have to be prepared in advance. On station number 4 there has to be some paper and some pens for the learners to draw or write their expressions. It is helpful to have a chime to indicate the change of stations. Two people are needed to accomplish the job, one to supervise and the second to read the words to the learners at station number one.

STEPS

Learners are divided into 5 groups. There are five stations and at each station they have to memorize four words. The chosen expressions are not familiar to the participants. All groups work at the same time, after 2 minutes learners change to the next station to learn the next four expressions. In between no communication is allowed in order to create a perfect atmosphere for the learners.

First station: Learning by listening to the words

Learners have to listen to the four expression and their explanations. All four words are presented four times within two minutes!

Second station: Learning by reading the words

Each person takes a package of cards (one expression is written on the card); learners are not allowed to look at them until they are asked to do so. After the chime they take the first card/the first new word and study it for 30 seconds. The participants do so with all the other cards/words. Then the cards are put back (upside down again) for the next learners.

Third station: Learning by communicating with other people

Each person takes one of the sheets with the next four expressions, they may then look at the new words and then start explaining the vocabularies to the others, the participants tell the other learners what comes to their minds while looking at the words and discuss their answers. After two minutes they put the sheets back (upside down again) for the next group of learners.

Fourth station: Learning by drawing or writing the words

Each person takes a package of cards; they shall not look at them until they are asked to do so. After the chime they must take the first card/the first word and draw it (or try to – it does not have to be beautiful) or write the word three times in case someone is convinced that he/she cannot draw. This has to be done with all the other cards/words. Then the words have to be put back (upside down again) for the next learners.

Fifth station: Learning by watching pictures that are an explanation of the new words

Each person takes a package of cards; again nobody is allowed to glance at them until the learners are asked to do so. After the chime the first card/the first word is taken. Learners look at the new word, read and watch it for 30 seconds. This has to be done with all the other four words. Then all cards are put back (upside down again) for the next learners.

After learning **20 expressions** everybody has to read an article, where he/she has to look for the letter-combination **“EN”**. This shall “relax” the brain and has nothing to do with the task of memorizing the 20 expressions. After that the participants have to check their capability of remembering the words/expressions they have just learned by filling in a sheet.

At the end the results are presented and by checking their answers the participants can see their main focus. Subsequently learners can adapt their way of learning to be more successful in the future.