

## COFFEE OR TEA ICE-BREAKER



### Brief Description

All learners stand in the middle of the classroom (move desks if necessary to create a clear space). Draw an imaginary line. Pictures serve as prompts to speak in pairs for a couple of minutes. The partners in the pairs should have opposite preferences if possible. Every one or two minutes pictures change. Partners automatically change when the topic changes looking for somebody with opposite likes/dislikes.

### Materials

Flashcards (or slides or photos or slides or realia): coffee-tea; dogs-cats; day-night; shower-bath; mountains- seaside; countryside-city; indoor-outdoor; pasta-rice ; summer-winter...

### Steps

1. Clear some space in the centre of the classroom.
2. Tell the students that there is an imaginary line that divides the classroom into two parts.
3. Ask students to put themselves to the right or to the left of the line according to their personal tastes and preferences, e.g. Are you a tea person (teacher shows the flashcard with a cup of tea to the right) or a coffee person (teacher shows the flashcard with a cup of coffee to the left)?

4. Students stand according to their preference. (They could stand in the middle if they like both)
5. They should discuss with the person opposite them the reasons for choosing each category (I like tea and biscuits at tea time like the Queen...).
6. Teacher monitors and collects comments from the group.

Flashcards

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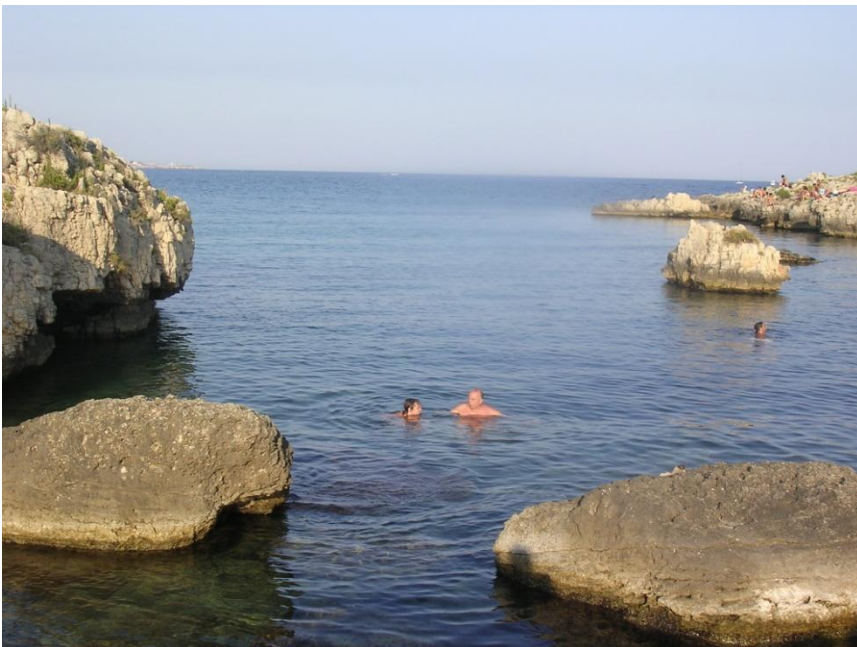








the mountains



the seaside



winter



summer



