

FILM AS AN EXAMPLE OF LANGUAGE USE IN THE REAL LIFE



Brief Description

I want to show how we can use films or short videos in order to break the classroom routine, to make the students see and hear the language in the real life context and then to reproduce it.

The goal/s:

- To try to use the language in a 'real life scene' copying from the screen
- Have fun while learning

Materials

A film in English

Material used in this example:

A Film: Ocean's Eleven

(I also have a nice book which suggests some good activities to do with film scenes, these books can be easily found in the normal bookshops)

English Level: Intermediate –Upper Intermediate

(for the lower levels you can choose some simple videos – dialogues from everyday life as those you can find on the New English Headway DVD/CD ROM or The New English File CD ROM - and I suppose that nowadays almost all language manuals enclose this kind of material on CD ROM)

Steps

Pick up a 5 scene from a film that should be no longer than 10 minutes, if you have one hour time lesson and no more than 10-12 students class.

Write down the dialogues.

First let the students see the scene, just to have the first idea of the dialogue and scene.

Then give them the dialogue on a sheet of paper and make them read out loud.

After decide the roles and this is the funniest part 😊 because we do it in a funny way joking.

Then the students are allowed to see a piece of the scene and to repeat it immediately after.

In the end, after repeating it several times, we choose the best actors who are going to perform the scene at the end of the lesson, and this is a funny part as well. Because I always discover that I have some very good passionate actors in the class!