

ATTRACTIONS PUZZLE



J e l g a v a P a l a c e

Brief Description

Learners are divided into groups of 2-3 people. Each group receives pieces of a puzzle of some attraction in a country which is not their home country. The puzzle consists of the visual (picture) and the name of the place, which is put together along with the visual. The puzzle serves as means of visualizing the attraction and learning the name of it. A representative of the group is invited to describe the attraction as the group sees it, as well as to speak out the name of it and possibly name the country where it is located.

Materials

Colorful printouts, scissors or colorful pictures of attractions, glue, felt pens, scissors.

Steps

- Choose an attraction and print it out together with its name under it or glue the pictures to lists of paper, writing the names of the attractions under the pictures
- Cut the pictures with their names into some pieces
- Divide your class into groups of 2-3 people and hand out one puzzle set for each group, invite learners to put the pieces together and describe the attraction, as well as to speak out the name of it and, if possible, name the country where it is located
- Invite the rest of the class to comment further on the particular attraction, if possible
- Add any additional information by yourself, if needed.